



Job Description

JOB TITLE:	Education Tutor
TEAM / FUNCTION:	Oasis Charitable Trust
LOCATION:	Beckenham, South London
HOURS:	12 hours / week (Tue and Thursday, 12 – 6pm)
RESPONSIBLE TO:	Education Programme Manager
LINE MANAGEMENT OF:	None

BACKGROUND:

Oasis and Crystal Palace Football Academy are recruiting a team of Education Tutors to work with us at the newly refurbished Crystal Palace Academy site in Beckenham, South London. We are passionate about education and the academic progress of each of our young players. We are therefore committed to providing a holistic education including the goal of high GCSE attainment for our young players.

Working closely with national staff at Oasis Charitable Trust and our Education Programme Manager based at Crystal Palace Football Academy, you will be critical to the delivery of a bespoke and cutting-edge education programme for a Premier League Football Club. Oasis has partnered with Crystal Palace Football Club to develop a unique and pioneering educational approach for all young players within the Crystal Palace Football Club Academy.

The Crystal Palace Football Club Academy exists to offer an advanced footballing along with an integrated educational development programme to each of our young players, supported by dedicated and professional staff. Crystal Palace Football Club is seeking to gain Category 1 status for its academy. There are four categories of football academies within Premiership Clubs. They serve registered young players. Category 1 is the highest status of football academies Crystal Palace is investing £20m with the goal of creating a state-of-the-art 21st century footballing centre as part of its training facility in Beckenham, including the delivery of an innovative and bespoke education and care approach for its young players in partnership with Oasis.

JOB PURPOSE:

1. To provide high quality, compensatory education to the young players at Crystal Palace Football Club (CPFC) on the Hybrid Training Programme.
2. To deliver bespoke player care sessions which focus on advancing the character development and life skills of the young players based on the Oasis Ethos and 9 Habits.
3. To actively support the vision and ethos of CPFC in its progress to Category 1 status.
4. To promote and safeguard the welfare of each of the young people within the CPFC programme.



Areas of responsibility and specific duties:

A. EDUCATION

- To deliver a bespoke psychologically informed practice designed to support the learning and character development of CPFC Academy players, embedding practice from across the Oasis family.
- To work with the Oasis Education Programme Manager, taking responsibility for delivering subject specific educational support to the following age groups:
 - Under 13's-Under 15's – Supporting students in completing subject specific work set by their school.
 - Under 16's – Led by the advice of the young players school and using a range of diverse teaching and learning strategies, to plan, prepare and deliver bespoke therapeutically-informed sessions to support and advance each student's attainment in a one-to-one or small group settings.
- To provide students with personalised educational support, including those with learning difficulties or those who may be particularly gifted.
- To be aware of all students' capabilities and prior knowledge and to plan teaching to build on this, by identifying and addressing gaps in achievement gaps.
- To take account of students' prior levels of learning and achievement and use this to set targets for future improvement.
- To develop a positive learning environment by maintaining high expectations of the students.
- To deliver focused and bespoke player care sessions to the Under 9 through to the Under 16 age group enabling them to develop holistically - whilst under the care of CPFC – with an emphasis on their character education and wellbeing. (This may be during school holidays but will be pre-agreed with CPFC)).
- To work collaboratively and effectively with CPFC to ensure the education and player care delivery is effective and supporting the Club's progress to Category 1 status.

B. MONITORING STUDENT PROGRESS

- To maintain notes of lessons undertaken and records of students work in order to collect effective data in relation to students including attendance, individual learner targets, progression and achievement.
- To liaise with the Education Programme Manager to provide weekly progress updates on the Academy players so that subsequent educational support sessions can be tailored to their individual needs throughout the season.
- To work with the wider Education team at CPFC, to contribute to termly parent written reports by providing subject-specific feedback on the progress and attainment of each player.
- To keep parents informed about the academic progress and welfare of their child.

C. TRAINING AND PERSONAL DEVELOPMENT

- To attend induction and ongoing professional development provided by Oasis to embed the therapeutic-informed approach and improve the quality of formal and informal education delivery and the overall outcomes for the CPFC Academy players.



- To attend annual training from Oasis' Ethos Director and Leadership and Development staff.
- To attend (where feasible with timetable of educational delivery) Oasis' annual Regional Conference for community and teaching staff.
- To be giving, as is feasible, access both formal and informal training opportunities within the local Oasis academy communities.

Physical Activities

- Keyboard and VDU use are a significant aspect of this role

General

- To support and contribute to the purpose of Oasis
- To carry out any other duties as may reasonably be required by [line manager]
- To take every opportunity to raise support for Oasis
- Actively to participate in the wider life of Oasis (staff meetings, training etc)

Safeguarding children and young people

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, which may include an enhanced DBS check.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	



Education Tutor Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified to degree level • 3 years teaching experience 	<ul style="list-style-type: none"> • PGCE (or equivalent) – Qualified to teach in England
Experience, Skills & Knowledge	<ul style="list-style-type: none"> • Excellent written and communication skills, including appropriate ICT skills • The ability to create a stimulating learning environment in the classroom • Understanding of what is required to secure effective teaching and learning • Ability to provide appropriate challenge and scaffold for students • Knowledge and understanding of the National Curriculum requirements • A commitment to improving standards 	<ul style="list-style-type: none"> • Experience teaching GCSE qualifications • A track record of raising attainment and promoting positive outcomes
Personal Qualities	<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • A commitment to lifelong learning and a willingness to contribute to further learning through CPD • Capable of establishing positive relationships with parents • A compassionate approach to managing children by demonstrating an ability to be ego-aware and being willing to put others needs first 	<ul style="list-style-type: none"> • An understanding of the trauma-informed approach and how this can impact students in the classroom.



	<ul style="list-style-type: none">• Ability to motivate, empower and encourage students• Ability to work as part of a team• An understanding of the links between education and community transformation• Commitment to safeguarding and promoting the welfare of children and young people.• Willingness to undergo appropriate checks, including enhanced DBS checks.• Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos.• Quality focused in all aspects of work.	
--	--	--

OUR SUCCESSFUL CANDIDATES WILL ENJOY:

- The opportunity to develop an understanding in trauma-informed practice and character education based on the Oasis Ethos and 9 Habits as well as the responsibility to implement this in both formal and informal educational settings.
- The opportunity to be part of a wider Oasis education team, supporting young people to overcome social and cognitive barriers to learning.
- The opportunity to motivate and improve academic and life outcomes for young people who are part of the Crystal Palace Football Academy.
- The opportunity to engage with the wider Oasis family – a national charity focused on excellence in education and community transformation.