



Job Description

POST:

Education Tutor (English, Maths, Science, MFL)

ACCOUNTABLE TO:

Oasis Education Programme Manager

KEY RELATIONSHIPS:

Oasis Education Programme Manager, Crystal Palace Head of Education, A range of Oasis community and education staff members

LOCATION:

Crystal Palace Football Academy Training Ground, Beckenham

WORKING HOURS:

English: Wednesdays 9-6pm

Maths: Wednesdays 9-6pm

Science: Wednesdays 9-6pm, Tuesdays 2-4pm

MFL: Wednesdays 9-6pm

September-May

JOB OVERVIEW:

Oasis and Crystal Palace Football Academy are recruiting new Education Tutors to work with us at the newly refurbished Crystal Palace Academy site in Beckenham, South London in English, Maths, Science and MFL. We are passionate about education and the academic progress of each of our young players. We are therefore committed to providing a holistic education including the goal of high GCSE attainment for our young players.

JOB PURPOSE:

1. To provide high quality education to the young players at Crystal Palace Football Club (CPFC) on the Hybrid Training Programme.
2. To deliver bespoke player care sessions which focus on advancing the character development and life skills of the young players based on the Oasis Ethos and 9 Habits.
3. To actively support the vision and ethos of CPFC as a Category 1 status Academy.
4. To promote and safeguard the welfare of each of the young people within the CPFC programme.

Person Specification

	Essential	Desired
Qualifications	<ul style="list-style-type: none"> • Qualified to degree level • 3 years teaching experience 	<ul style="list-style-type: none"> • PGCE (or equivalent) – Qualified to teach in England
Experience, skills and knowledge	<ul style="list-style-type: none"> • Excellent written and communication skills, including appropriate ICT skills • The ability to create a stimulating learning environment in the classroom • Understanding of what is required to secure effective teaching and learning • Ability to provide appropriate challenge and scaffold for students • Knowledge and understanding of the National Curriculum requirements • A commitment to improving standards • Commitment to safeguarding and promoting the welfare of children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • A commitment to lifelong learning and a willingness to contribute to further learning through CPD • Capable of establishing positive relationships with parents 	<ul style="list-style-type: none"> • Experience teaching GCSE qualifications • A track record of raising attainment and promoting positive outcomes
Personal qualities	<ul style="list-style-type: none"> • A compassionate approach to managing children by demonstrating an ability to be ego-aware and being willing to put others needs first • Ability to motivate, empower and encourage students • Ability to work as part of a team • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos • An understanding of the links between education and community transformation 	<ul style="list-style-type: none"> • An understanding of the trauma informed approach and how this can impact students in the classroom.

- Commitment to safeguarding and promoting the welfare of children and young people.
- Willingness to undergo appropriate checks, including enhanced DBS checks.
- Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos.
- Quality focused in all aspects of work.

Any job offer will be subject to relevant checks including enhanced DBS.

Areas of responsibility and specific duties:

A. EDUCATION

- To deliver a bespoke psychologically informed practice designed to support the learning and character development of CPFC Academy players, embedding practice from across the Oasis family.
- To work with the Oasis Education Programme Manager, taking responsibility for delivering subject specific educational support.
- To provide students with personalised educational support, including those with learning difficulties or those who may be particularly gifted.
- To be aware of all students' capabilities and prior knowledge and to plan teaching to build on this, by identifying and addressing gaps in achievement gaps.
- To take account of students' prior levels of learning and achievement and use this to set targets for future improvement.
- To develop a positive learning environment by maintaining high expectations of the students.
- To deliver focused and bespoke player care sessions to the Under 9 through to the Under 16 age group enabling them to develop holistically - whilst under the care of CPFC – with an emphasis on their character education and wellbeing. (This may be during school holidays but will be pre-agreed with CPFC)).
- To work collaboratively and effectively with CPFC to ensure the education and player care delivery is effective and supporting the Club's progress to Category 1 status.

B. MONITORING STUDENT PROGRESS

- To maintain notes of lessons undertaken and records of students work in order to collect effective data in relation to students including attendance, individual learner targets, progression and achievement.
- To liaise with the Education Programme Manager to provide weekly progress updates on the Academy players so that subsequent educational support sessions can be tailored to their individual needs throughout the season.

- To work with the wider Education team at CPFC, to contribute to termly parent written reports by providing subject-specific feedback on the progress and attainment of each player.
- To keep parents informed about the academic progress and welfare of their child.

C. TRAINING AND PERSONAL DEVELOPMENT

- To attend induction and ongoing professional development provided by Oasis to embed the therapeutic-informed approach and improve the quality of formal and informal education delivery and the overall outcomes for the CPFC Academy players.
- To attend annual training from Oasis’ Ethos Director and Leadership and Development staff.
- To attend (where feasible with timetable of educational delivery) Oasis’ annual Regional Conference for community and teaching staff.
- To be giving, as is feasible, access both formal and informal training opportunities within the local Oasis academy communities.

Physical Activities

- Keyboard and VDU use are a significant aspect of this role

General

- To support and contribute to the purpose of Oasis
- To carry out any other duties as may reasonably be required by [line manager]
- To take every opportunity to raise support for Oasis
- Actively to participate in the wider life of Oasis (staff meetings, training etc)

Safeguarding children and young people

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, which may include an enhanced DBS check.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	